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Education:

Bachelor: Translation studies, Azad University, Tehran

Master: English Language Teaching, Mazandaran University

Ph.D.: Applied Linguistics, Florida International University, USA

Specializations and research interests:

Specialties:

Second language teaching; Reading education

Languages:

English; Spanish

Research Interests:

Corpus linguistics; teaching reading

Articles:

M Nazari, M.; Abdekhoda, M., & S. J. Ehsanzadeh (2022). Identifying Reasons for Using E-books and Obstacles to Using Them: The Medical Students' Perspective. *Journal of Hospital Librarianship*, 22 (3), 246-254

Ehsanzadeh, S. J. (2020). Assessing Threshold Level of L2 Vocabulary Depth in Reading Comprehension and Incidental Vocabulary Learning. *Language Education & Assessment*, 3 (1), 1-12

Ehsanzadeh, S.J., & Dwyer. E. (2018). A Corpus-driven Approach toward Teaching Vocabulary and Reading to English Language Learners in US-based K-12 Context through a Mobile App. *Florida International University Journal Press*. 39 (4), 113-124.

Ehsanzadeh, S.J. (2012). Depth versus breadth of lexical repertoire: Assessing their roles in EFL students' incidental vocabulary acquisition. *TESL Canada Journal* 29 (2), 24-41

Books:

SJ. Ehsanzadeh. (under press). Medical Literacy: A Guide to Understanding Medical Terminology.